लोक सेवा आयोग अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम परीक्षा प्रणाली (योजना) <u>पाठ्यक्रमको रुपरेखा</u> :- संयुक्त र एकीकृत परीक्षा प्रणाली (Integrated & Unified Examination System) को आधारमा <u>सबैको लागि</u> निम्नानुसारको हुनेछ । लिखित परीक्षा (Written Examination):- प्रथम चरण द्वितीय चरण पूर्णाङ्घ :- १०० द्वितीय चरण पूर्णाङ्घ :- २०० अन्तिम चरण (Final Examination) :- सीप परीक्षण, सामूहिक परीक्षण र अन्तर्वार्ता पूर्णाङ्घ :- ६० (नेपाल परराष्ट्र सेवाको लागि द०)

9. लिखित परीक्षा :- प्रथम चरण (First Phase)

-				<u>तालि</u>	का <u>(१)</u>			
	पत्र	विषय	पूर्णाङ्क	उतीर्णाङ्क	परीक्षा प्रणाली	प्रश्नसंख्या X अङ्घ	समय	
Ţ	ग्रथम	प्रशासनिक अभिरुचि परीक्षण* (Administrative Aptitude Test)	૧૦૦	४०	वस्तुगत (Objective): बहुवैकल्पिक प्रश्न (Multiple Choice Questions)	१०० प्रश्नx १अङ्ग	१ घण्टा ३०मिनेट	

२. लिखित परीक्षा :- द्वितीय चरण (Second Phase)

			-	(गालक) (२)		
पत्र	विषय	पूर्णाङ्क	उतीर्णाङ्च	परीक्षा प्रणाली	प्रश्नसंख्या X अङ्क	समय
द्वितीय	शासन प्रणाली (Governance Systems)	900	४०	विषयगत (Subjective)	१०प्रश्न x १०अङ्ग	३ घण्टा
तृतीय	समसामयिक विषय (Contemporary Issues)	900	४०	विषयगत (Subjective)	१०प्रश्न x १०अङ्क	३ घण्टा
चतुर्थ	सेवा समूह सम्बन्धी (Service related subject)	900	४०	विषयगत (Subjective)	१०प्रश्न x १०अङ्ग	३ घण्टा

तालिका (३)

(नेपाल परराष्ट्र सेवाको लागि मात्र थप)

पत्र ∕विषय	पूर्णाङ्क	उतीर्णाङ्क	परीक्षा प्रणाली	प्रश्नसंख्या X अङ्क	समय
Extra Paper I: अंग्रेजी भाषा (English Language)	٩٥٥	४०	विषयगत (Subjective)	सम्बन्धित पाठ्यवस्तुमा दिइए अनुसार	३ घण्टा
Extra Paper II: परराष्ट्र नीति तथा अन्तर्राष्ट्रिय सम्बन्ध (Foreign Policy & International Relation)	૧૦૦	४०	विषयगत (Subjective)	१०प्रश्न x १०अङ्ग	३ घण्टा

लोक सेवा आयोग अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठयक्रम

अन्तिम चरणः - सीप परीक्षण, सामूहिक परीक्षण र अन्तर्वार्ता (Skill Test, Group Test & Interview) तालिका (४)

विषय	पूर्णाङ्क	परीक्षा प्रणाली	समय
सूचना प्रविधि सीप परीक्षण (Information Technology Skill Test)	૧૦	प्रयोगात्मक (Practical)#	२० मिनेट
सामूहिक परीक्षण (Group Test)	ရ၀	समूहमा व्यक्तिगत प्रस्तुति (Individual Presentation in Group)	३० मिनेट
व्यक्तिगत अन्तर्वार्ता (Individual Interview)	४०	मौखिक (Oral)	

तालिका (४)

*प्रशासनिक अभिरुचि परीक्षण (Administrative Aptitude Test)

पत्र ∕ विषय	भाग	विषयवस्तु	अङ्क	पूर्णाङ्क	उतीर्णाङ्क	प्रश्नसंख्या X अङ्घ
प्रथम ⁄	(A)	General Awareness	५०			४० प्रश्न x १ अङ्ग
प्रशासनिक	(B)	Aptitude Test	३०	900	80	३० प्रश्न x १ अङ्क
अभिरुचि परीक्षण (AAT)	(C)	English Language Competence Test	२०			२० प्रश्न x १ अङ्ग

तालिका (४) # प्रयोगात्मक परीक्षा योजना (Practical Examination Scheme)

विषय	पूर्णाङ्क	विषयवस्तु र्शिषक	अङ्क	समय
		Devanagari Typing	२.५ अङ्ग	५ मिनेट
		English Typing	२.५ अङ्ग	५ मिनेट
सूचना प्रविधि सीप		Word processing	२ अङ्ग	
परीक्षण (IT Skill Test)	90	Electronic Spreadsheet	৭ अङ्क	
		Presentation System	१ अङ्ग	१० मिनेट
		Windows basic, Email and Internet	৭ अङ्क	
	जम्मा			

<u>द्रष्टव्</u>य ः

- 9. यो पाठ्यक्रम रुपरेखा / योजनालाई संयुक्त र एकीकृत परीक्षा प्रणाली (Integrated & Unified Examination System) को आधारमा लिखित परीक्षा (प्रथम चरण र द्वितीय चरण) तथा अन्तिम चरण (सीप परीक्षण, सामूहिक परीक्षण र अन्तर्वार्ता) गरी दुई भागमा विभाजन गरिएको छ।
- माथि तालिका (१) र तालिका (२) मा दिईएको अनुसारको लिखित परीक्षा योजना अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद) सेवाका सबै समुहको लागि अनिवार्य हुनेछ । तर नेपाल परराष्ट्र सेवाको लागि तालिका (३) अनुसारको अतिरिक्त पत्र / विषयहरु थप समावेश हुनेछन् ।
- संयुक्त र एकीकृत परीक्षा प्रणालीको आधारमा माथि उल्लिखित सेवाका सबै समुहको लागि प्रथम, द्वितीय र तृतीय पत्र/विषयको विषयवस्त् एउटै (Common) र अनिवार्य हुनेछ ।
- ४. **नेपाल परराष्ट्र सेवा**को लागि दरखास्त दिने हो भने सोको लागि **अतिरिक्त पत्र/विषयहरु** उम्मेदवारले फाराम भर्दा फाराममा निर्दिष्ट गरिएको ठाउँहरुमा अनिवार्य रुपमा उल्लेख गर्नु पर्नेछ ।
- ४. उल्लिखित सबै सेवा र अन्तर्गतका समूहको खुला र समावेशी समूहको एउटै (Common) प्रश्नपत्रको माध्यमबाट संयुक्त र एकीकृत परीक्षा सञ्चालन हुनेछ ।

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- िलिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ । तर नेपाल परराष्ट्र सेवाको लागि तालिका (३) अनुसारको अतिरिक्त पत्र/विषयहरुको परीक्षाको माध्यम भाषा अंग्रेजी हुनेछ ।
- ७. वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरुको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- बहुवैकल्पिक प्रश्नहरु हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- ९. विषयगत प्रश्नहरुको हकमा तोकिएको अङ्गमा एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरु (Short notes) सोध्न सकिने छ ।
- १०. परीक्षामा सोधिने **प्रश्नसंख्या र अङ्गभार** यथासम्भव सम्बन्धित पत्र ∕विषयमा दिईए अनुसार हुनेछ ।
- 99. विषयगत प्रश्न हुने पत्र/विषयका प्रत्येक भाग/खण्ड/एकाइका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरु हुनेछन् । परिक्षार्थीले प्रत्येक भाग/खण्ड/एकाईका प्रश्नहरुको उत्तर सोहीभाग/खण्ड/एकाईको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- १२. यस पाठ्यकम योजना अन्तर्गतका पत्र∕विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरु परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्कममा परेको सम्भन् पर्दछ ।
- १३. प्रथम चरण (First Phase) को लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरुलाई मात्र द्वितीय चरण (Second Phase) को लिखित परीक्षामा सम्मिलित गराइनेछ ।
- १४. लिखित परीक्षाको प्रथम चरण (First Phase) मा प्राप्त गरेको प्राप्ताङ्बको पचास प्रतिशत अङ्घ तथा द्वितीय चरण (Second Phase) को प्राप्ताङ्वहरु जोडि कूल अङ्बको आधारमा लिखित परीक्षाको नतिजा प्रकाशित गरिनेछ ।
- १४. लिखित परीक्षामा छनौट भएका उम्मेदवारहरुलाई मात्र अन्तिम चरणको सीप परीक्षण, सामूहिक परीक्षण र अन्तर्वार्तामा सम्मिलित गराइनेछ । अन्तर्वार्ताको पूर्णाङ्च फरक हुनेको हकमा अन्तर्वार्ता फरक फरक हुनेछ ।
- १६. लिखित परीक्षा र अन्तिम चरणको सीप परीक्षण, सामूहिक परीक्षण र अन्तर्वार्ताको कुल अङ्गको आधारमा अन्तिम परीक्षाफल प्रकाशित गरिनेछ ।
- १७. यस भन्दा अगाडी लागू गरिएको परीक्षा योजना खारेज गरिएको छ ।
- १८. परीक्षा योजना र पाठ्यक्रम लागु मिति : २०६९/१२/२९ (२०७५/०८/२४ मा परीक्षा योजना (Examination Scheme) मा परिमार्जन गरिएको)

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला

प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

लिखित परीक्षा :- प्रथम चरण (First Phase)

प्रथम पत्र:- प्रशासनिक अभिरुचि परीक्षण (Administrative Aptitude Test)

Part (A)

1. सामान्य सचेतना

४० प्रश्न ×१ अङ्ग = ४० अङ्ग

1.1 भूगोल - नेपाल तथा विश्वको भौतिक, सामाजिक र आर्थिक भूगोल

1.2 इतिहास, संस्कृति र सामाजिक व्यवस्था

- 1.2.1 विश्वका प्रमुख ऐतिहासिक घटनाहरु
- 1.2.2 नेपालको प्राचीनकाल तथा मध्यकालको राजनीतिक, आर्थिक एवं सामाजिक सांस्कृतिक अवस्था र आधुनिक नेपालको इतिहास
- 1.2.3 नेपालमा लोकतन्त्रको लागि भएका जनआन्दोलनहरु
- 1.2.4 नेपालका प्रचलित धर्म, संस्कृति, जातजाति, भाषा, साहित्य र कला
- 1.3 शासनपद्धति र शासन संविधान, राजनैतिक व्यवस्था, अधिकारमा आधारित सवाल/विषयहरु र नेपालको प्रशासनिक व्यवस्थाको विकासक्रम

1.4 आर्थिक विकास

- 1.4.1 नेपालमा विकासका पूर्वाधारहरु (कृषि, उद्योग, व्यापार, पर्यटन, यातायात, संचार, शिक्षा, स्वास्थ्य, र विद्युत)
- 1.4.2 नेपालको अर्थतन्त्रसँग सम्बद्ध योजना, स्रोत/साधनहरुको परिचालन, वृद्धि, विकास तथा रोजगार सम्बन्धी सवाल/विषयहरु
- 1.4.3 नेपालको विश्वसँगको आर्थिक गतिविधिहरु
- 1.5 दिगो विकास, वातावरणीय पारिस्थिति, पर्यावरणीय संरक्षण, जैविक विविधता, जलवायु परिवर्तन, जनसांख्यिकी,
 शहरीकरण, बसोवास, प्रदूषण, प्राकृतिक स्रोत तथा राष्ट्रिय सम्पदाहरुको संरक्षण सम्बन्धी सामान्य सवालहरु

1.6 विज्ञान र प्रविधि

- 1.6.1 प्रमुख वैज्ञानिक अन्वेषण र आविष्कारहरु, प्रसिद्ध वैज्ञानिक र तिनको योगदान
- 1.6.2 विज्ञान र प्रविधिको मानव जीवन र समाजमा परेको प्रभाव
- 1.6.3 कमविकाश, वंशाण्, स्वास्थ्य र रोग बारे सामान्य जानकारी

1.7 अन्तर्राष्ट्रिय मामिला तथा अन्तर्राष्ट्रिय संघ/संस्था

- 1.7.1 सार्क सदस्य राष्ट्रहरु तथा चीन, संयुक्त राज्य अमेरिका, संयुक्त अधिराज्य, रुस, फ्रान्स, जर्मनी, स्वीजरल्याड र जापान जस्ता मुलुकहरुसँग नेपालको सम्बन्ध
- 1.7.2 संयुक्त राष्ट्रसंघ प्रणाली, बहुपक्षिय व्यवस्थापन र नेपाल
- 1.8 राष्ट्रिय र अर्न्तराष्ट्रिय महत्वका समसामयिक घटना तथा नवीनतम गतिविधिहरु : जस्तै- राजनीतिक, सामाजिक, सांस्कृतिक, आर्थिक, वैज्ञानिक, खेलकूद, पुस्तक, पुरस्कार, कला, साहित्य र संगीत लगायत महत्वपूर्ण व्यक्तित्व तथा विचारकहरु

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठयक्रम

(In English)

Paper I: -Administrative Aptitude Test

Part (A)

1. General Awareness

50 × 1= 50 Marks

1.1 Geography - physical, social and economic geography of Nepal and the World

1.2 History, Culture and Social System

- 1.2.1 Major historical events of the World
- 1.2.2 Political, economical and socio-cultural aspects of ancient, medieval and modern Nepalese history
- 1.2.3 People's Movements for democracy in Nepal
- 1.2.4 Prevalent religions, culture, ethnicity, languages, literature and art of Nepal
- 1.3 Polity and Governance constitution, political system, right based issues and evolution of the Nepalese Administrative System

1.4 Economic Development

- 1.4.1 Infrastructure development in Nepal (agriculture, industry, trade, tourism, transportation, communication, education, health and electricity)
- 1.4.2 The Nepalese economic issues relating to planning, mobilization of resources, growth, development and employment
- 1.4.3 Nepal's economic interaction with the World
- 1.5 General Issues on sustainable development, environmental ecology, ecological preservation, bio-diversity, climate change, demography, urbanization, settlement, pollution, conservation of natural resources and national heritage

1.6 Science and Technology

- 1.6.1 Major scientific discoveries and inventions, famous scientists and their contributions
- 1.6.2 Impact of science & technology in human life and society
- 1.6.3 General information on evolution, heredity, health and diseases

1.7 International Affairs and International Institutions

- 1.7.1 Nepal's relations with the SAARC member countries and other countries such as China, United States of America, United Kingdom, Russia, France, Germany, Switzerland and Japan
- 1.7.2 UN System, multilateral arrangements and Nepal
- 1.8 Major Events and Current Affairs of National and International Importance; such as political, social, cultural, economic, scientific, sports, books, prizes/rewards, arts, literature and music as well as noted personalities and thinkers

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

Part (B)

2. Aptitude Test

- 2.1 Verbal reasoning such as series, analogy, classification, coding-decoding, insert the missing character, common property, matrices, direction and distance sense test, ranking order, assertion and reason, induction, deduction, courses of action, etc $6 \times 1 = 6$ Marks
- 2.2 Non-verbal reasoning such as series, analogy, classification, Venn diagrams, matrices, construction of squares and triangles, and figure formation and analysis, dot situation, water images, mirror images, embedded figures, etc. $6 \times 1 = 6$ Marks

2.3 Quantitative aptitude such as arithmetical reasoning / operation, percentage, fraction, decimal, ratio, average, loss, profit, date/calendar, time and work, etc. $6 \times 1 = 6$ Marks

- 2.4 General mental ability, logical reasoning and analytical ability $6 \times 1 = 6$ Marks
- 2.5 Data interpretation charts, graphs, tables, data sufficiency $6 \times 1 = 6$ Marks

Part (C)

3. English Language Competence Test

- 3.1 **Comprehension:**
 - Questions will be asked based on the passage given. The questions will try to accommodate the following areas:
 - Fact finding, Inferential, Core theme, True/false identification, Issues raised and Language based

3.2 Vocabulary:

Questions will be asked to assess their grasp on the English language vocabulary. The questions will be of the following nature:

- Meaning of the words (literal /figurative/contextual), Single word for expressions, Synonyms/antonyms, Derivatives and Homonyms/homophones

3.3 Syntactic ability:

Questions will be asked to assess the syntactic ability of the candidates. The questions will be based on the following categories:

Agreement, Tense aspect, Parallel structures, Clauses, Modifier, Conditionals, Phrasal expressions, Shifts (tense, number, person), Transformations, Varieties, Prepositions / conjunctions and Parts of speech

---The end----

- Note: This above **English Language Competence Test** syllabus is devised for assessing the proficiency of the English language of candidates. With the view to assess the candidates' language competence, the syllabus aims:
 - to test the understanding of their language through reading comprehension,
 - to map the range of their vocabulary,
 - to examine their syntactic ability.

The nature and standard of questions in **English Language Competence Test** will be such that an educated Class XII level person will be able to answer them without any specialized study.

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$\underline{20 \times 1} = \underline{20 \text{ Marks}}$

 $30 \times 1 = 30$ Marks

 $5 \times 1 = 5$ Marks

 $7 \times 1 = 7$ Marks

 $8 \times 1 = 8$ Marks

लोक सेवा आयोग अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

<u>द्रष्टव्य</u> :- प्रथम पत्र प्रशासनिक अभिरुचि परीक्षणको सामान्य सचेतनाको Part (A) का पाठ्यक्रमका एकाईहरुबाट यथासम्भव Level I का ६० प्रतिशत र Level II का ४० प्रतिशत गरी निम्नानुसार प्रश्नहरु सोधिनेछ । Table of Specification

	<u>I able</u>	of Speci	ncation		
		No.	Specif	ication	
Unit	Contents Title	of	Level I	Level II	Remarks
No.	Contents Title	items	(60%)	(40%)	
1.1	भूगोल	6			
1.2	इतिहास, संस्कृति र सामाजिक व्यवस्था	6	14	10	Level I) का ६० प्रतिशत र Level
1.3	शासनपद्धति र शासन	6	14	10	आतरात र Level II का ४० प्रतिशत
1.4	भार्थिक विकास 6				
1.5	दिगो विकास, वातावरणीय पारिस्थिति,	6			
1.6	विज्ञान र प्रविधि	6			
1.7	अन्तर्राष्ट्रिय मामिला तथा अन्तर्राष्ट्रिय	6			Level I का ६०
1./	संघ⁄ संस्था	0	16	10	प्रतिशत र Level
	राष्ट्रिय र अर्न्तराष्ट्रिय महत्वका				II का ४० प्रतिशत
1.8	समसामयिक घटना तथा नवीनतम	8			
	गतिविधिहरु				
	Total	50	30	20	

Level I Questions

(चार विकल्पमात्र भएका सामान्य बहुवैकल्पिक प्रश्नहरु)

Level II Questions

(चार भन्दा विकल्प बढि विकल्प हुन सक्ने तर चार विकल्पमात्र प्रदान गरिएका बहुवैकल्पिक स्वरुपका तर ठिक-बेठिक, जोडामिलाउने, खालि ठाउँ भर्ने, कारण र प्रभाव सम्बन्ध प्रश्नहरु, नमिल्दो छट्टचाउने प्रश्नहरु)

प्रथम पत्रः सामान्य सचेतनाका नमुना प्रश्नहरु Sample Questions: Paper I <u>Part A - General Awareness</u>

Level I questions

- 1. निम्न मध्येमा व्यापारिक वायु (Trade winds) कहाँ पाइन्छ ?
 - A) युरोप माथि
 - B) केप अफ गूड होप मा
 - C) अट्लान्टिक महासागर (Atlantic Ocean) मा
 - D) अयनमण्डल (Tropics) बीच र भूमध्य रेखा (Equator) मा

Where does the Trade wind exist amongst the following?

- A) Above Europe
- B) In the Cape of Good Hope
- C) In the Atlantic Ocean
- D) Between Tropics and in the Equator
- 2. मध्यकालमा बनेका काठका धेरै मूर्तिहरु.....को काष्ठकला संग्रहालयमा संरक्षित छन्।

Many of the wooden idols, made in the middle age have been conserved in the Wooden Museum of

A) पाटन (Patan) B) काठमाडौं (Kathmandu) C) भक्तपुर (Bhaktapur) D) कीर्तिपुर (Kirtipur)

							क सेवा आयोग		
	अप्राविधि	क (परराप	ष्ट्र, प्रशास	न, लेखापर्र			-		ृत वा सो सरह पदको खुला
2							गरीक्षाको पाठ् यत्र	हम	
3.	कुन जलव								
							उष्ण प्रदेश ranga in tar	D) भूमध्य nperature exis	
	A) Equa						C) Tropio	-	D) Equator Ocean
	A) Equa		ne D)	WI011500			C) Hopk		D) Equator Ocean
4.	नेपालमा र्गि	जल्ला वि	स्थत प्रश	ासनिक र	संरचनामा	मौजा, प्रग	न्ना र जिल्ला	भन्ने तीन तह क्	ुन कालमा थियो ?
	A) पञ्चा	यत कार	त	B)	राणा काल	त	C) लिच्छर्व	ो काल I	D) मल्लकाल
	In which Jilla, exi				e three l	evels of o	district adm	inistration i.e.	, Mauja, Praganna and
	A) Pancl	hayat I	Period	B)	Rana pe	riod	C) Lichh	avi period	D) Malla Period
5.	सूर्यको अव		गर्न सवि						
	A) हेलियो				टेलिस्कोप	/		D) टेलिग्र	
						-		n be observed?	
	A) Helio	ograph	У	B)	Telescoj	pe	C) Heles	cope I	D) Telegraphy
Le	vel II qu	estions	2						
	तलका कः			त के हन	छट्याउन	। होस् ?			
				-		-	न्दर निर्माणमा	ईटा र काठको प्र	प्रयोग हुन्छ ।
							गत नाचगान		3
	A) 1 र 2	-		5		1 र 2 दुवे			
	C) 1	क तर 2	2 गलत		D)	1 गलत व	तर 2 ठीक		
	Find out	wheth	her the f	followir	ng staten	nents are	right or wro	ong?	
	1. Brick	ks and	wood a	are used	in the c	onstructi	on of the Pa	agoda style ten	nple which is rendered as
	the o	origina	l style i	n Nepal	I				
		-	-	-	n the Tha		-	-	ming traditional dance.
	A) Both			7			oth 1 and 2	-	
	C) 1 is 1	right b	ut 2 is v	vrong		D) 1	is wrong bu	it 2 is right	
7.	समद्र I र	।। मा	जोड़ा मि	लाउनहोर	प र कोडब	गट सही ज	त्तर छान्नुहोस्	. 1	
/.					,		-	ver from the co	de
			Group) l	-			समूह (Gr		
		Aristot					••	y of surplus va	lue
	,	Socrate					2. The po	-	
	c) A	Abraha	m Linc	oln			3. Hemlo		
	d) H	Karl M	[arx				4. Slaver	y System	
	-	कोड (C	lode)						
		<u>a</u>	<u>b</u>	<u>c</u>	<u>d</u>				
	A)	4	1	2	3				
	B)	3	4	1	2				
	C)	2	3	4	1				
	D)	1	2	3	4				

लोक सेवा आयोग अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठयक्रम

- तल दिइएको प्रश्नमा दुई वटा स्टेटमेण्ट उल्लेख गरिएको छ पहिलोलाई भनाई (Assertion) र अर्कोलाई कारण (Reason) भनिएको छ । प्रश्नमा दिइएको Statement बारे निम्न कोडहरुको आधारमा ठीक उत्तर रोज्नुहोस् ।
 - भनाई (A):- पितृत्व ठेगान लगाउन तथा हत्या बलात्कार, मुद्दामा अपराधी पत्ता लगाउन DNA Finger Printing एउटा विश्वसनीय साधन बनेकोछ।
 - कारण (R) :- मौका तहकीकातमा प्राप्त रौं, थुक, वीर्य आदि प्रमाणजन्य अवशेषहरु DNA Analysis का लागि पर्याप्त हुन्छन् ।
 - A) भनाई (A) र कारण (R) दुबै ठीक छन् र कारण (R) भनाई (A) को ठीक व्याख्या (explanation) हो
 - B) भनाई (A) र कारण (R) दुबै ठीक छन् र कारण (R) भनाई (A) को ठीक व्याख्या (explanation) होइन्
 - C) भनाई (A) ठीक छ तर कारण (R) गलत छ
 - D) भनाई (A) गलत छ तर कारण (R) ठीक छ

In the following question, two statements are given, the first one is called 'Assertion' and another is called 'Reason''. Regarding the Statement given in the question, choose the right answer on the basis of the following codes.

- Assertion A: DNA finger printing has been a reliable means to find out the criminals determining paternity, murder and rape.
- Reason (R): Remaining evidence such as hair, saliva, sperm, etc, found during the spot investigation, are sufficient for DNA analysis.
- A) Both the 'Assertion' and 'Reason' are right and the 'Reason' is the correct explanation of the 'Assertion'.
- B) Both the 'Assertion' and the 'Reason' are right and the 'Reason' is not the correct explanation of the 'Assertion'.
- C) 'Assertion' is right but the 'Reason' is wrong.
- D) 'Assertion' is wrong but the 'Reason' is right.
- 9. तल उल्लिखित महासन्धिहरुमा नेपाल पक्ष भएको छ।
 - 1. बाल अधिकार सम्बन्धी महासन्धि
 - 2. महिला विरुद्ध हुने सबै प्रकारका भेदभाव उन्मूलन सम्बन्धी महासन्धि
 - 3. यातना तथा अन्य क्र अमानवीय या अपमानजनक व्यवहार वा दण्ड विरुद्धको महासन्धि
 - 4. दासत्व महासन्धि

उपरोक्त महासन्धि लागू भएको मितिको आधारमा तलका मध्ये कुन ऋम सही छ ?

Nepal has been the party in the following conventions.

- 1. Convention on Child Rights
- 2. Convention on the Elimination of all forms of Discrimination Against Women
- 3. Convention against tortures and other severe inhuman or abusive behaviors or penalties.
- 4. Convention against slavery.

Which of the following order, on the basis of the date of the ratification is right?

A) 4-3-2-1 B) 4-2-3-1 C) 2-3-4-1 D) 1-2-3-4

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- 10. क्षेत्रफलका आधारमा सानोबाट ठूलो सार्क राष्ट्रहरूको कम कुन सही हो ?
 - A) माल्दिभ्स, भुटान, नेपाल, श्रीलंका, पाकिस्तान, बंगलादेश, अफगानिस्तान, भारत
 - B) भुटान, माल्दिभ्स, नेपाल, श्रीलंका, बंगलादेश, अफगानिस्तान, पाकिस्तान, भारत
 - C) माल्दिभ्स, भुटान, श्रीलंका, नेपाल, अफगानिस्तान, बंगलादेश, पाकिस्तान, भारत
 - D) माल्दिभ्स, भुटान, श्रीलंका, बंगलादेश, नेपाल, अफगानिस्तान, पाकिस्तान, भारत

Considering the area of the SAARC nations, which of the following is the right order of those nations, from the smallest to the largest?

- A) Maldives, Bhutan, Nepal, Srilanka, Pakistan, Bangladesh, Afghanistan, India
- B) Bhutan, Maldives, Nepal, Srilanka, Bangladesh, Afghanistan, Pakistan and India
- C) Maldives, Bhutan, Srilanka, Nepal, Afghanistan, Bangladesh, Pakistan, India
- D) Maldives, Bhutan, Srilanka, Bangladesh, Nepal Afghanistan, Pakistan, India.
- 11. जोडा मिलानमा (Matchings) तलको कुन चाँहि ठीक छ ?

Matching Group I with Group II, which of the following is correct?

- समूह(Group) I
- a) अफ्रिका (Africa) 1. विषमताको महादेश (Continent of Extremes)

समुह (Group) II

- b) युरोप (Europe) 2. अँध्यारो महादेश (Dark continent)
- c) सभाना (Savana) 3. संसारको छानो (Roof of the world)
- d) पामिर (Pamir)
 4. संसारको चिडियाखाना (Zoo of the world)
 - 5. प्रायद्वीपहरूको पनि प्रायद्वीप (Peninsula of Peninsulas)

A) a-2, b-1, c-3, d-5	B) a-1, b-5, c-4, d-3
C) a-2, b-5, c-4, d-3	D) a-1, b-5, c-3, d-4

- 12. निम्नलिखित कथनहरु बारेमा विचार गर्नुहोस् :
 - 1. पृथ्वी पूर्वबाट पश्चिमतिर घुम्छ ।
 - 2. पृथ्वी पश्चिमबाट पूर्वतिर घुम्छ ।
 - 3. भूमध्य रेखामा सबैभन्दा बढी गर्मी हुन्छ।
 - प्रत्येक १ डिग्री देशान्तरमा ४ मिनेटको समय फरक पर्छ । माथि उल्लिखित कथनहरुमा कुन ठिक हो/ हुन् ?
 - A) 1, 2 र 3 मात्रB) 2 मात्र
 - C) 2, 3 र 4 मात्रD) 2 र 3 मात्र

Think about the following statements:

- 1. The earth moves from east to west.
- 2. The earth moves from west to east.
- 3. The Equator is the hottest.
- 4. In each 1 degree longitude, the time different by four minutes. Which of the above mentioned statements, is /are correct?
 - A) Only 1, 2, and 3
 B) Only 2

 C) Only 2, 3 and 4
 D) Only 2 and 3
 - \mathbf{D} only 2 and

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- 13. निम्नलिखित कथनहरु मध्ये कुन कथन ठीक होइन, छान्नुहोस् ।
 - A) म्याग्नाकार्टालाई मानवअधिकार विकासको प्राचीन दस्तावेज मानिन्छ ।
 - B) औद्योगिक क्रान्तिको सुरुवात इटालीबाट भएको थियो।
 - C) फ्रान्सको राज्यकान्तिलाई बौद्धिक कान्ति पनि भनिन्छ।
 - D) भारतीय स्वतन्त्रता आन्दोलनमा सन् १९१९-१९४७ सम्मको अवधिलाई गान्धी युग भनेर पनि चिनिन्छ ।

Choose the statement which is not correct among the following:

- A) Magnacarta is rendered as the ancient document of human right development
- B) Industrial revolution was started from Italy.
- C) The state Revolution of France is also called Intellectual Revolution.
- D) In the context of the Indian Independence Movement, the period from 1919 A.D. to 1947 A.D. is also known as the Gandhi Age.

14. सार्क राष्ट्रमा रहेका निम्नलिखित क्षेत्रीय केन्द्रहरूको तुलना गरी सही उत्तर कोडबाट छान्नुहोस् ।

Comparing the following Regional Centers established in the SAARC nations; choose the correct answer from the code.

i)

राष्ट्र (Country)

1. नेपाल (Nepal)

2. बंगलादेश (Bangladesh)

- 3. भुटान (Bhutan)
- 4. पाकिस्तान (Pakistan)

क्षेत्रीय केन्द (Regional Centre)

Agricultural Centre (SAC)

- ii) Forestry Centre (SFC)
- iii) Energy Centre (SEC)
- iv) Tuberculosis Centre (STC)

<u>कोड (Code)</u>

- A) 1-iii, 2-iv, 3-i, 4-ii
- B) 2-i, 3-ii, 4-iii, 1-iv
- C) 3-ii, 4-i, 1-iv, 2-iii
- D) 4-iv, 1-iii, 2-ii, 3-i

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तुतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

Part (B)

Sample Questions of Aptitude Test

Verbal reasoning

- 1. Find out the alternative which will replace the question mark. O, T, T, F, F, S, S, E, (?) C) O A) E B) N D) T
- 2. 'Reading' is related to 'knowledge' in the same way as 'Work' is related to: A) Money B) Engagement C) Employment D) Experience
- 3. In the following find out the alternative which will replace the question mark. Parts : Strap :: Wolf : ?

A) Fox B) Animal C) Flow Wood D)

4. If TABLET is coded as UACMET in a certain language, then how is CAPSULE written in that code?

A) BAORUKE B) DAQTUME C) BAQRUKE D) DAOTUME

- 5. Choose the word which is different from the rest. C) Feeling
 - A) Anger B) Anxiety
- 6. The houses of A and B face each other on a road going north-south. A's being on the western side. A comes out of his house, turns left, travels 5 m, turns right, travels 12 m to the front of D's house. B does exactly the same and reaches the front of C's house. In this context, which one of the following statements is correct?

D) Jov

D) Q

A) C and D live on the same street.

- B) C's house faces south.
- C) The houses of C and D are less than 30 m apart.
- D) None of the above
- 7. If the 1st & 2nd, 3rd & 4th, 5th & 6th and so on are interchanged in the A to Z alphabetical series. Then what is the fifteenth number?

A) N **B)** O C) P

Direction: In the following, two statements numbered I and II are given. There may be cause and effect relationship between the two statements. These two statements may be the effect of the same cause or independent causes. These statements may be independent causes without having any relationship. Read both the statements and answer as:

- A) If statement I is the cause and statement II is its effect
- B) If statement II is the cause and statement I is its effect
- C) If both the statements I and II are independent causes
- D) If both the statements I and II are effects of independent causes
- 8. Statements:
 - I. There has been a high increase in the incidents of atrocities against women in the city during the past few months.
 - II. The police authority has been unable to nab the culprits who are committing crime against women.

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठयक्रम

9. What is missing letter?

В	^	
	А	В
G	В	Ν
D	В	?

C) K

D) E

D) 28th

C

D

В

10. In a class of 45 students, a boy is ranked 20th. When two boys joined, his rank was dropped by one. What is his new rank from the end?

A) 25th B) 26th C) 27th

Non-verbal reasoning

A) H

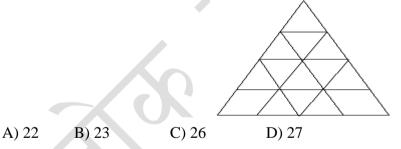
11. Which figure should replace the question mark?

Ģ	3-0		۰Ð	?
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12. What would replace the question mark (?) in figure 4.



13. What is the total number of triangles in the below grid?



14. Choose the figure which is different from the rest

ΔΟ	DO	$\Box \Delta$		0
	$\Box \Delta$		Δ	D

B C D

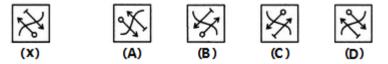
15. Which of the following diagrams indicates the best relation between Examination, Questions and Practice?



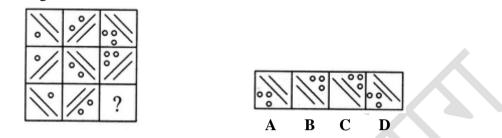
А

लोक सेवा आयोग अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

16. Choose the correct water image of the given figure (X) from amongst the four alternatives.



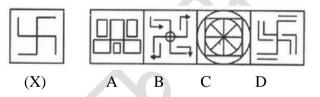
17. Complete the figure matrix.



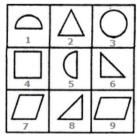
18. Which three pieces below, when fitted together, will form a perfect square?



19. Find out the alternative figure which contains figure(X) as its part.



20. Group the given figures into three classes using each figure only once.



- A) 1,3,5 ; 2,6,9 ; 4,7,8
- B) 2,3,4 ; 5,6,8 ; 9,1,7
- C) 1,3,5 ; 2,6,8 ; 4,7,9
- D) 3,2,4 ; 6,5,8 ; 7,9,1

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

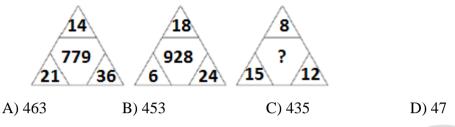
Quantitative aptitude

21. What number should come next?

8, 6, 9, 23, 87, ...

A) 174 B) 226 C) 324 D) 429

22. What number should replace the question mark?



- 23. A student on her first 4 tests received an average score of N points. If she exceeds her previous average score by 20 points on her fifth test, then what is the average score for the first 5 tests?
 A) N + 20
 B) N + 10
 C) N + 4
 D) N + 5
- 24. Find out the wrong number in the given sequence of numbers. 1, 2, 6, 15, 31, 56, 91
 - A) 6 B) 31 C) 56 D) 91
- 25. Baglung is located in Western Nepal and some Baglunge (people of Baglung) can speak Nepali and some can speak Magar. If 70% of Baglunge speaks Nepali and 60% of Baglunge speaks Magar, what is the minimum percentage of Magar speaking Baglunge that also speak Nepali?
 A) 10%
 B) 15%
 C) 20%
 D) 30%
- 26. Ten teams are participating in a National Football League. If each team plays the other teams 2 times, the total number of games the League will play is ...
 A) 45 B) 55 C) 90 D) 100
- 27. There are 21 juice bottles out of which 7 bottles are full, 7 are half-full and the remaining 7 are empty to be divided amongst 3 friends equally. You don't have any measuring device. After dividing them (both bottles and juice) equally how much empty bottles each will get?
 - A) 0 B) 2 C) 3 D) 4
- 28. Two numbers are in the ratio 5:4 and their difference is 10. What is the larger number?A) 30B) 40C) 50D) 60
- 29. A shopkeeper fills a basket with eggs in a such way that the number of eggs added on each successive day is the same as the number already present in the basket. This way the basket gets completely filled in 12 days. After how many days the basket was half (1/2) full?

A) 11 B) 10 C) 9 D) 6

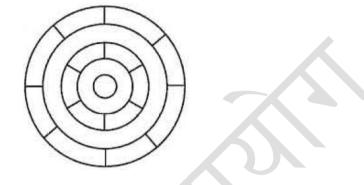
30. If the seventh day of a month is three days earlier than Friday, what day will it be on the sixteenth day of the month?

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A) Sunday B) Tuesday C) Thursday D) Friday
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अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

General mental ability, logical reasoning and analytical ability

- 31. K is heavier than N. M weighs less than N. L is heavier than M but lighter than N. Which of the following statements is NOT true?
 - A) K weighs more than M. B) N weighs less than K.
 - C) M weighs more than K. C) M is the lightest of all.
- 32. What is the minimum number of different colours required to paint the figure given below such that no two adjacent regions have the same colour?

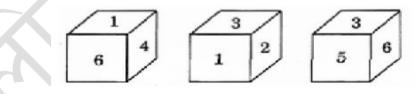


- A) 2 B) 3 C) 4 D) 6
- 33. There are four houses on one side of a city street. Each house belongs to a different person who lives in the house. The owners of the houses are A, B, C and D. Each owns one car and the colours of these cars are white, red, blue and green. Furthermore:
 - 1. D owns the white car
 - 2. B's house is not at either end of the street
 - 3. A owns the second house from the left
 - 4. C owns the blue car

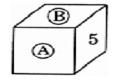
Which people own the red and the green cars?

A) B and A B) C and B C) D and A D) C and D

34. A cube has six numbers marked 1, 2, 3, 4, 5 and 6 on its faces. Three views of the cube are shown below:



What possible numbers can exist on the two faces marked (A) and (B), respectively on the cube?

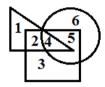


A) 2 and 3	B) 6 and 1	C) 1 and 4	D) 3 and 1
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अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 35. If D is the brother of B, how B is related to C? To answer this question which of the statements is/are necessary?
 - 1. The son of D is the grandson of C.
 - 2. B is the sister of D.
 - A) Only 1 B) Only 2
- C) Either 1 or 2
- D) 1 and 2 both are required

36. Consider the following figure:



In the above figure, triangle represents girls, the square represents sports persons and the circle represents coaches. Which portion in the figure represents girls, who are sports persons, but not coaches?

A) 4 B) 2 C) 1 D) 3

Read the following passage and answer the 3 (three) items that follow:

In a survey regarding a proposed measure to be introduced, 2878 persons took part of which 1652 were males. 1226 persons voted against the proposal of which 796 were males. 1425 persons voted for the proposal. 196 females were undecided.

37. How many females voted for the proposal?

A) 430	B) 600
C) 624	D) 640

38. How many males were undecided?

A) 31	B) 227

C) 426 D) 581

39. How many females were not in favour of the proposal?

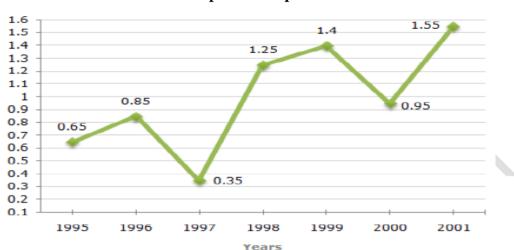
A) 430	B) 496
C) 586	D) 1226

- 40. Of the following statements, there are two statements both of which cannot be true but both can be false. Which are these two statements?
 - 1. All machines make noise.
 - 2. Some machines are noisy.
 - 3. No machine makes noise.
 - 4. Some machines are not noisy.
 - A) 1 and 2
 - B) 3 and 4
 - C) 1 and 3
 - D) 2 and 4

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Data interpretation

The following line graph gives the ratio of the amounts of imports to the amount of exports of the certain country for the period from 1995 to 2001.



Ratio of Value of Imports to Exports Over the Years

Using the above graph and answer the next 5 questions.

41. The imports were minimum proportionate to the exports of the Country in the year?

A) 1996 B) 1997 C) 2000 D) 2001

42. What was the percentage increase in imports from 1997 to 1998?

A) 72 B) 56 C) 28 D) Data inadequate

43. If the imports of the country in 1996 was Rs. 272 million, the exports from the country in 1996 was?

A) Rs. 370 million B) Rs. 320 million C) Rs. 280 million D) Rs. 275 million

- 44. In how many of the given years were the exports more than the imports?A) 1 yearB) 2 yearsC) 3 yearsD) 4 years
- 45. The imports were maximum proportionate to the exports of the Country in the year?

A) 1996 B) 1997 C) 2000 D) 2001

Study the following table and answer the questions.

<u>Classification of 100 Students Based on the Marks Obtained by them</u> <u>in Paper I and Paper II in an Examination.</u>

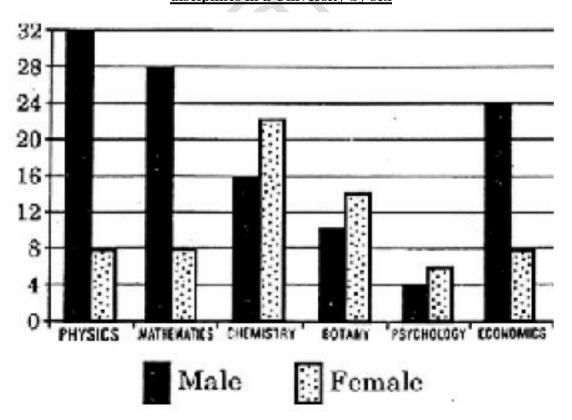
Subject	Marks out of 50				
Subject	40 and above	30 and above	20 and above	10 and above	0 and above
Paper I	9	32	80	92	100
Paper II	4	21	66	81	100
Average (Aggregate)	7	27	73	87	100

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46. What is the different between the number of students passed with 30 as cut-off marks in Paper-II and those passed with 30 as cut-off marks in aggregate?					
A) 3	B) 4	C) 5	D) 6		
	 47. If at least 60% marks in Paper- I are required for pursuing higher studies in science, how many students will be eligible to pursue higher studies in science? A) 0 B) 9 C) 18 D) 32 				
48. The percentage of number of students getting at least 60% marks in Paper-II over those getting at least 40% marks in aggregate, is approximately?					
A) 20%	B) 27%	C) 29%	D) 30%		
49. The number of students scoring less than 40% marks in aggregate is?					
A) 7	B) 13	C) 14	D) 27		
50. If it is known that at least 23 students were eligible for a symposium on Paper-II, then the minimum qualifying marks in Paper-II for eligibility to symposium would lie in the range?					

1 J 8			
A) Below 20	B) 20 - 30	C) 30 - 40	D) 40 -45

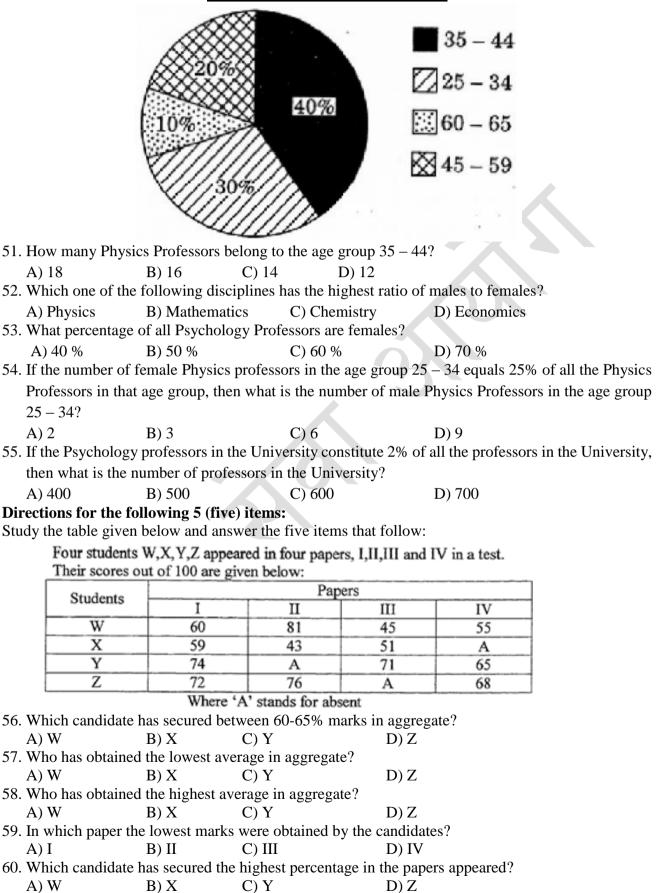
Directions for the following 5 (five) items:

Study the two figures given below and answer the five items that follow: <u>Figure 1: Number of Professors in selected</u> <u>disciplines in a University by sex</u>



अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

Figure 2: Age of Physics Professors



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Part (C): -

Sample Questions of English Language Competence Test

Set 1

Read the passage below and answer the questions that follow.

Passage I

Oak and Company

Richard Mabey

1 If tree families had family trees the oak would have one of the oldest and grandest of all. There are more than 500 different species, and over the last million years they have spread, in various shapes and forms, over most of the northern half of the earth. There are mountain oaks, swamp oaks, evergreen oaks, weeping oaks, and oaks on **windswept** cliffs that never reach more than two or three feet in height. One kind in Spain has such a spongy bark that it is used to make cork, so there are soft oaks, too. But for most of us, oak means just one kind of tree: the tough, rugged **giant** that has played such a part in history and legend, and been so important in the woodlands of Europe and North America.

2 Perhaps we have been unfair to other trees, but the forest oaks deserve their fame. They are hardy, essay-going, and not all **fussy** about whether they grow. They can reach a great age—even a thousand of years, though most are cut down long before this. Their squat trunks and twisted branches, looking like clenched wooden muscles, can **stand up to** the worst kinds of weather.

3 On top of all this, timber cut from oaks is as strong and remarkable as the trees themselves. It is solid and hard-wearing, as good for furniture as it is for firewood. Before the days of steel and concrete it made the frames of houses and ships. If we had to invent a new kind of timber it would be hard to think up anything better.

4 Yet it isn't just humans who find oaks the most useful of trees. Over the ages a huge number of animals and plants have learned to **live off**—and in—the oaks. It is tempting to say that a full-grown oak is like a house, but it is really more like a city—a whole community of creatures travelling, working, eating, sleeping, singing, and **bringing up** young, on every part from the topmost spring buds to the dead gash blasted out by a lightening flash.

<u>Comprehension Questions</u>:

(5×1=5)

Choose the correct alternative.

- 1. Which statement is closest to the main idea expressed in the first paragraph?
 - A. that there are varieties of oaks
 - B. that trees like oaks are family trees
 - C. most people think that there is only one type of oak
 - D. the best kind of oak is found in Spain

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- 2. By giving example of a kind of oak found in Spain, the writer proves—
 - A. there are soft oaks
 - B. oaks can be useful
 - C. cork manufacturing industry depends on oaks
 - D. our thinking of oak as a hard wood is wrong
- 3. All the statements below are true, except—
 - A. there are varieties of oaks
 - B. oaks primarily grow in Northern part of the earth
 - C. oaks have muscles like human beings
 - D. steel is used nowadays as building material for which oaks were used in the past
- 4. The sentence "If we had to invent a new kind of timber it would be hard to think up anything better" means—
 - A. We cannot invent a new kind of timber
 - B. It is hard to think about a new timber
 - C. It is hard to find a better timber than oak
 - D. It's time that we better think of a new timber than oak
- 5. Which statement best expresses the idea expressed in paragraph 4?
 - A. Animals and birds make homes in oaks
 - B. Sometimes lightening strikes oaks
 - C. Plants also depend on oaks
 - D. Not only humans but also animals and plants find oaks useful

Vocabulary Questions:

- 6. The closest meaning of the word "giant" in paragraph 1 is---
 - A. legendary huge humanlike beings
 - B. a powerful living being
 - C. a being who has history and legend
 - D. strong and having a great size
- 7. The phrase "stand up to" in paragraph 2 means—
 - A. Standing erect
 - B. Rise to a erect position
 - C. Support oneself
 - D. Be equally capable in strength and power
- 8. "Bring up" in paragraph 4 means—
 - A. Raise children or babies
 - B. Bring something from another place
 - C. Come closer to an object
 - D. Push something to a higher plane

(7×1=7)

 $(8 \times 1 = 8)$

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- 9. The closest opposite meaning of the word "fussy" in paragraph **2** is—
 - A. Selective
 - B. Choosy
 - C. Hard to please
 - D. Easy-going

10. Which grammar class (parts of speech) the "windswept" in paragraph 1 belongs to?

- A. Noun
- B. Verb
- C. Adjective
- D. Compound word

Syntactic Ability Questions:

Choose the correct alternative.

- 11. Which sentence indicates that John earned some money?
 - A. John nearly earned \$ 100.
 - B. John earned nearly \$ 100.
 - C. Both a and b
 - D. None of the above
- 12. Which sentence is best active version of the sentence "The computer disk was damaged by electric shock"?
 - A. Someone damaged the computer disk.
 - B. The computer disk has been damages by the electric shock.
 - C. The electric shock damaged the computer disk.
 - D. Due to electric shock, the computer disk was damaged.
- 13. Which one is the correct English expression?
 - A. John has been collecting stamps since 1996.
 - B. John collected stamps since 1996.
 - C. John had collected stamps since 1996.
 - D. Since 1996, John was collecting stamps.
- 14. Which preposition completes the sentence "I expect a lot of guest _____ Christmas.
 - A. in
 - B. at
 - C. on
 - D. for
- 15. Which alternative completes the sentence "Last year, we visited ______ St. Paul Cathedral in Vienna.
 - A. that
 - B. the
 - C. a
 - D. none

अप्राविधिक (परराष्ट्र, प्रशासन, लेखापरीक्षण र संसद सेवा), राजपत्रांकित तृतीय श्रेणी, शाखा अधिकृत वा सो सरह पदको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

Set 2 - Sample Questions

Read the passage below and answer the questions that follow.

Passage I

Hibernation

Hibernation is one of the main adaptations that allow certain northern animals to survive long, cold winters. Hibernation is like a very deep sleep that allows animals to save their energy when there is little or no food available. The body functions of 'true hibernators' go through several changes while they are hibernating. Body temperature drops, and the heart rate slows. For example, a hibernating woodchuck's body temperature drops by more than 30 degrees Celsius, and its heart rate slows from 80 to 4 beats per minute! Other true hibernators include the jumping mouse, little brown bat, eastern chipmunk, and several ground squirrels. Other animals, such as the skunk and raccoon, are not considered true hibernators, as they wake up in the winter to feed, and their body functions do not change as much. Since they only sleep for a little bit at a time, the term *dormancy* or 'light sleeping' is used to describe their behavior. The largest animals to hibernate are bears. Their heart rate may slow down from a usual 40 –50 beats per minute to 8-12 beats per minute, but their body temperature changes very little, so they are able to wake up quickly.

Hibernating animals have a special substance in the blood called *hibernation inducement trigger*, or HIT. This substance becomes active in the fall, when the days become cooler and shorter. When HIT becomes active, the animals start preparing for winter. Some animals store food so that they can eat when they wake up, and some animals eat a lot in late summer and fall to add excess fat to their bodies. This fat keeps them warmer and acts as a source of energy while they are sleeping. Some animals also make changes to the places where they will sleep (dens). They add leaves and grasses to keep them warm.

Questions:

Choose the correct alternative.

(5×1=5)

- 1. Why do animals hibernate?
 - A. Animals hibernate to survive long.
 - B. Animals hibernate to adapt to the temperature.
 - C. Animals hibernate to save energy during the winter when there is little food for them to eat.
 - D. Animals hibernate to take a deep uninterrupted sleep.
- 2. What changes occur in the functions of an animal's body when it hibernates?
 - A. An animal's body temperature and its heart beat rise when it is hibernating.
 - B. An animal's body temperature drops and its heart beat quickens when it is hibernating.
 - C. An animal's body temperature drops and its heart beat slows when it is hibernating.
 - D. An animal's body temperature drops and its heart beat remain constant when it is hibernating.

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- 3. Why are raccoons and skunks not 'true hibernators'?
 - A. Because they wake up in the winter to eat. Additionally, the changes in the functions of their bodies aren't as great.
 - B. Because they sleep for a little bit of time only.
 - C. Because they do not wake up in winter to feed.
 - D. Because they feel hungry and get only light sleep.
- 4. When does HIT become active?
 - A. HIT becomes active whenever the days become cooler and shorter.
 - B. HIT becomes active when the hibernating animals feel cold and are short of food.
 - C. HIT becomes active when winter is in the full swing.
 - D. HIT becomes active in the fall, when the days are shorter and the temperature cooler.
- 5. How do animals prepare for hibernation?
 - A. To prepare for hibernation, animals store food, eat a lot to add excess fat to their bodies and add leaves and grasses to their dens to keep them warm while they sleep.
 - B. To prepare for hibernation, animals store food and gather leaves and grasses to their dens to keep them warm while they sleep.
 - C. To prepare for hibernation, animals store food and eat a lot to add excess fat to their bodies.
 - D. To prepare for hibernation, animals eat a lot to add excess fat to their bodies and add leaves and grasses to their dens to keep them warm while they sleep.

Vocabulary Questions:

- 6. One who owns, enjoys and controls anything as property is a
 - A. Lyric
 - B. Ruler

7.

- C. Possessor
- D. Politician
- "Discolor" literally means
 - A. To give a wrong impression
 - B. To stain
 - C. To mix many colors
 - D. To displace
- 8. What is it to give a formal public speech?
 - A. To guzzle
 - B. To orate
 - C. To proceed
 - D. To mumble
- 9. If something is not working normally, it is called
 - A. Unfunctional
 - B. Functional
 - C. Dysfunctional
 - D. Malfunctional

(7×1=7)

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- 10. "Darkness" does not go together with
 - A. Dimness
 - B. brightness
 - C. drabness
 - D. murkiness

Syntactic Ability Questions:

(**8**×1=**8**)

Choose the correct alternative (the right word, phrase or clause) to complete the following conversation.

- 11. I have trouble -----.
 - A. to remember my password
 - B. to remembering my password
 - C. remembering my password
 - D. remember my password
- 12. The board meeting was held ------
 - A. at Tuesday
 - B. on Tuesday
 - C. from Tuesday
 - D. in Tuesday
- 13. They will lose their reputation, ------
 - A. if they do not replace the damaged product.
 - B. if they did not replace the damaged product
 - C. if they have replaced the damaged product.
 - D. if they are replacing the damaged product.
- 14. Neither the manager nor the assistants -----.
 - A. knows how the office building caught fire.
 - B. know how the office building caught fire.
 - C. have known how the office building caught fire.
 - D. were knowing how the office building caught fire.
- 15. They had better -----. They are becoming weaker and weaker day by day.
 - A. Stop smoking
 - B. Stopped smoking
 - C. stopping to smoke
 - D. to stop smoking